

# Authentic Assessment Workshop

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# Agenda

- What is assessment?
  - ❖ Why do it?
- What is an authentic assessment?
  - ❖ How is it different from traditional assessment?
- How do you do it?





# What is Assessment?

- Clear, measurable expected learning outcomes
  - Opportunities to achieve those outcomes
- Systematically gathering, analyzing & interpreting evidence to determine if learning matches expectations
  - Using that information to understand & improve learning

# Assessment: Why do it?

- Accountability
- Establishes expectations
- Focuses on what matters
- Motivational
- Provides performance feedback



# What is an Authentic Assessment?

- Type of assessment
- Student prepared response
- Demonstrates meaningful application of knowledge or skill



# How is it different from traditional assessment?

## **Traditional Assessment**

- Multiple choice
- True/False
- Matching
- Fill-in the blank

## **Authentic Assessment**

- Essay
- Short answer
- Projects
- Flowcharts
- Concept Maps
- Research paper
- Web site development
- Portfolio

# How is it different from traditional assessment?

## Traditional Assessment Authentic Assessment

- Selecting a response
  - Contrived
  - Recall/Recognition
  - Teacher-structured
  - Indirect evidence
- Performing a task
  - Real-life
  - Construction/application
  - Student-structured
  - Direct evidence

# How do you do it?

1. Ask: What should students be able to know or do?  
**(objectives)**
2. These are your objectives.  
To determine if students have met the objectives, design, or select...





# How do you do it?

3. **Authentic task:** what does the performance on this task look like? These characteristics are **criteria**.
4. **Ask:** how well did the students perform? To discriminate student performance, create a **rubric**.



# How do you do it?

- **Ask:** How/where would students use the knowledge or skill in the real world?
- Brainstorm application scenarios
  - ❖ Jon Mueller's Authentic Assessment [Toolbox](#)

# Worksheet: Course Design Document

Course Name:

Instructional Goal:



Learning Objective	Information Presentation	Activities (Practice + Feedback)	Assessment	Media + Materials
<p>What students should be able to know or do</p>			<p><b>Authentic Task</b> How/where would students use the knowledge or skill?</p> <p>What does the performance on this task look like?</p>	

**Learning Objective:** What you want your students to learn

**Information:** Major content areas you will address

**Media + Materials:** How the content information will be shared with the students

**Activities:** What you want you student to do to demonstrate their knowledge or skill in meeting the learning objective.  
For example, what problem can the student solve to show their understanding?

**Assessment:** How you will measure students' success in achieving the objective