Authentic Assessment Workshop

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Agenda

• What is assessment?
  ❖ Why do it?

• What is an authentic assessment?
  ❖ How is it different from traditional assessment?

• How do you do it?
What is Assessment?

• Clear, measurable expected learning outcomes
  – Opportunities to achieve those outcomes

• Systematically gathering, analyzing & interpreting evidence to determine if learning matches expectations
  – Using that information to understand & improve learning

Assessment: Why do it?

• Accountability
• Establishes expectations
• Focuses on what matters
• Motivational
• Provides performance feedback
What is an Authentic Assessment?

- Type of assessment
- Student prepared response
- Demonstrates meaningful application of knowledge or skill
How is it different from traditional assessment?

<table>
<thead>
<tr>
<th>Traditional Assessment</th>
<th>Authentic Assessment</th>
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<tbody>
<tr>
<td>• Multiple choice</td>
<td>• Essay</td>
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<tr>
<td>• True/False</td>
<td>• Short answer</td>
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<td>• Matching</td>
<td>• Projects</td>
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<td>• Fill-in the blank</td>
<td>• Flowcharts</td>
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<td>• Concept Maps</td>
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<td>• Research paper</td>
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<td>• Web site development</td>
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<td>• Portfolio</td>
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How is it different from traditional assessment?

Traditional Assessment
- Selecting a response
- Contrived
- Recall/Recognition
- Teacher-structured
- Indirect evidence

Authentic Assessment
- Performing a task
- Real-life
- Construction/application
- Student-structured
- Direct evidence

How do you do it?

1. Ask: What should students be able to know or do? (objectives)

2. These are your objectives. To determine if students have met the objectives, design, or select...

How do you do it?

3. **Authentic task**: what does the performance on this task look like? These characteristics are **criteria**.

4. Ask: how well did the students perform? To discriminate student performance, create a **rubric**.

How do you do it?

• **Ask:** How/where would students use the knowledge or skill in the real world?

• Brainstorm application scenarios
  
  - Jon Mueller’s Authentic Assessment Toolbox

Worksheet: Course Design Document

Course Name:

Instructional Goal:

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Information Presentation</th>
<th>Activities (Practice + Feedback)</th>
<th>Assessment</th>
<th>Media + Materials</th>
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</thead>
<tbody>
<tr>
<td>What students should be able to know or do</td>
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<td>Authentic Task</td>
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<td>How/where would students use the knowledge or skill?</td>
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<td>What does the performance on this task look like?</td>
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